**Lesson Plans for Mrs. Hanlon’s Class**

**Monday March 12, 2012**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills; review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

**8:30-9:00 Health**

**Lesson 2- Practicing Safety**

## **Objective:** Students will practice safety at play and in motor vehicles.

**Materials:**

* Student textbook pages 148-156
* Teacher Manual p. 148-156
* Quick Study Worksheet
* Safari Montage
* Smart Board Lessons on each system

**Procedure:**

1. Anticipatory Set: Talk about car safety. Discuss what rules they think are fair/unfair and why they were passed.
2. Ask students why knowing safety rules are important?
3. Read pages 148-156
4. Discuss questions on page 156.
5. Traffic Signals—have each student’s design a traffic sign/signal that they think should be added to our school playground.
6. Complete Quick Study Lesson 2

**Assessment:** Activity book “Quick Study Lesson 2”, and teacher observations

**Homework:** Complete unfinished work from lesson.

**9:00-9:30 English**

**Using Homophones Correctly**

**Objective:** Students will use the homophone spelling that corresponds with the word’s meaning.

**Materials:** Houghton Mifflin: English

**Activities:**

1. Read and complete pages 232.
2. Students will independently complete worksheet “Using Homophones Correctly”

**Assessment:** Teacher observations and complete worksheet.

**Homework:** Worksheet.

**Spelling**

**Objective**: Students will be able to increase their spelling skills by reviewing words from this theme.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 4: Person to Person

**Activities**:

1. Have students write out their spelling words in their notebooks. Have them checked by the teacher.
2. Allow students to work on the spelling pages 79-81 in their workbook.
3. Cut out their spelling list on put it in the take-home folder.

**Assessment**: Teacher observations and completion of independent work

**Assignment**: Complete workbook pages

**Writing-Journal Writing after completed English assignment**

**Journal Writing**

**Objective:** Strengthen student’s voice in their writing.

**Materials:** Journals

**Activities:**

1. Select entry
2. Model basic outline for journal entry.
3. Allow students independent writing time.

**Assessment:** Teacher observations and complete journal entry.

**9:30-10:00 Writing**

**Objective:** Students will work on their how-to presentations.

**Materials:** How to Presentations

**Activities:**

1. Have students rehearse their how-to demonstrations. Kids can create notecards, and lists.
2. Pair up and discuss their how-to speeches.

**Assessment:** Teacher observations and completed how-to paragraph

**Homework:** Complete unfinished work from lesson.

**10:00-10:30 Music**

**10:30-11:00 Computer Lab**

**Objective:** Students will complete their personal narratives, how-to paragraphs and PowerPoint’s.

**Materials:** Personal Narrative drafts.

**Procedure:**

1. Allow students work time on their various computer generated projects we have going on in class. (Personal Narratives, How-To Paragraphs, Invertebrate PowerPoint’s, How-To PowerPoint’s)

**Assessment:** Teacher observations and final projects

**Homework:** None.

**11:00-11:45 Reading**

**Objective**: Students will be able to show their knowledge gained in Theme 4.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 4: Person to Person

**Activities**:

1. Introduce vocabulary by completing workbook page 69 as a group. Students will choose two words to add to our word list.
2. Read the “Summer on Wheels” to students found from pages M10-M16. You may use the CD to listen to the story. Discuss questions.
3. Have students complete the graphic organizer page 71 for the Summer on Wheels and Dear Mr. Henshaw
4. Review problem solving strategies using workbook page 75. Review making inferences by completing workbook page 76 as a whole class. (Teacher’s Manual page M32-M33)

**Assessment**: Teacher observations and completion of independent work

**Assignment**: Completed workbook pages

**11:50-12:30 Lunch and Recess**

**12:30-1:20 Math**

**Objective:** For students to find the percent of a number.

**Resources:** Glencoe Mathematics Teacher’s Manual.

**Activities:**

1. **Anticipatory Set:** Problem of the Day 10.7
2. Go over yesterday’s homework
3. Use the interactive chalkboard to guide lesson 10.7
4. Allow students work time on Homework, 10.7 Worksheet

**Assignment:** Worksheet 10.7

**Assessment:** Teacher observations and complete homework.

**1:20-2:00 Science with Mrs. Radtke’s class**

**Objective:** Prepare for Invertebrate presentation and PowerPoint.

**Resources:**

* PowerPoint Template
* Invertebrate textbook

**Activities:**

1. Talk about expectations.
2. Pair students up and allow them to rehearse their presentation.

**Assignment:** none

**Assessment:** Informal assessment as student’s complete poster

**2:00 Recess**

**2:15-2:55 Repeat Lesson with homeroom**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Tuesday March 13, 2012**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills; review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

**8:30-9:00 Health**

**Lesson 3- Fire Safety**

## **Objective:** Student will identify fire hazards in their home and plan a safe fire exit.

**Materials:** Student textbook pages 158-166

* Teacher Manual p. 158-156
* Activity book pages “Chapter 5: Quick Study”
* Safari Montage
* Smart Board Lessons on each system

**Procedure:**

1. Anticipatory Set: Have students draw an escape route from their bedroom. Discuss potential problems.
2. Read pages 158-166
3. Go over materials for an emergency kit. Why are these kits important?
4. Activity book “Quick Study” for Lesson 3

**Assessment:** Quick Study and house floor plans.

**Homework:** Complete unfinished work from lesson.

**9:00-9:30 English**

**Chapter 6: Review**

**Objective:** Students will review nouns by completing the Chapter 6 Review

**Materials:** Houghton Mifflin: English

**Activities:**

1. **Anticipatory Set:** Have each students take a lesson to re-explain to the whole class.
2. Students will independently complete page 234-235
3. Correct as a whole class.

**Assessment:** Teacher observations and completed review

**Homework:** Review

**Writing-Journal Writing after completed English assignment**

**Journal Writing**

**Objective:** Strengthen student’s voice in their writing.

**Materials:** Journals

**Activities:**

1. Select entry
2. Model basic outline for journal entry.
3. Allow students independent writing time.

**Assessment:** Teacher observations and complete journal entry.

**9:30-10:00 Writing**

**Objective:** Students will work on their how-to presentations.

**Materials:** How to Presentations

**Activities:**

1. Students will give thier how-to speeches.

**Assessment:** Teacher observations and completed how-to paragraph

**Homework:** Complete unfinished work from lesson.

**10:00-10:30 Music**

**10:30-11:00 Computer Lab**

**Objective:** Students will complete their personal narratives, how-to paragraphs and PowerPoint’s.

**Materials:** Personal Narrative drafts.

**Procedure:**

1. Allow students work time on their various computer generated projects we have going on in class. (Personal Narratives, How-To Paragraphs, Invertebrate PowerPoint’s, How-To PowerPoint’s)

**Assessment:** Teacher observations and final projects

**Homework:** None.

**11:00-11:45 Reading**

**Objective**: Students will be able to show their knowledge gained in Theme 4.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 4: Person to Person

**Activities**:

1. Introduce vocabulary for selection using page 72 in workbook. Choose two words for our word wall.
2. Read the The Wright Brothers: How They Invented the Airplane to students found from pages M19-M24. You may use the CD to listen to the story. Discuss questions.
3. Have students complete the graphic organizer page 70 for the The Wright Brothers: How They Invented the Airplane and Summer on Wheels

**Assessment**:Teacher observations and independent work.

**Assignment**: Completed workbook pages.

**11:50-12:30 Lunch and Recess**

**12:30-1:30 Math**

**Objective:** For students to find the percent of a number.

**Resources:** Glencoe Mathematics Teacher’s Manual.

**Activities:**

1. **Anticipatory Set:** Page 409 “When Am I ever going to use this?”
2. Correct homework and discuss any problems
3. Discuss pages 40-410
4. Allow students work time on p 411-412 #11

**Assignment:** p 411-412 #11

**Assessment:** Teacher observations and complete homework.

**1:20-2:00 Science With Mrs. Radtke’s Class.**

**Objective:** Prepare for Invertebrate presentation and PowerPoint.

**Resources:**

* PowerPoint Template
* Invertebrate textbook

**Activities:**

1. Students will present their Invertebrates PowerPoints.

**Assignment:** none

**Assessment:** Informal assessment as student’s complete poster

**2:00 Recess**

**2:15-2:55 Repeat Lesson with homeroom**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Wednesday March 14, 2012**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills. Review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

**8:30-9:00 English**

**Chapter 6: Review**

**Objective:** Students will review nouns by completing the Chapter 6 Review

**Materials:** Houghton Mifflin: English

**Activities:**

1. **Anticipatory Set:** Have each students take a lesson to re-explain to the whole class.
2. Students will independently complete page 234-235
3. Correct as a whole class.

**Assessment:** Teacher observations and completed review

**Homework:** Review

**Writing-Journal Writing English assignment**

**Journal Writing**

**Objective:** Strengthen student’s voice in their writing.

**Materials:** Journals

**Activities:**

1. Select entry
2. Model basic outline for journal entry.
3. Allow students independent writing time.

**Assessment:** Teacher observations and complete journal entry.

**Homework:** Complete unfinished work from lesson.

**9:00-9:30 Gym**

**9:30-10:30 Art**

**10:30-11:00 WrIting**

**Objective:** Students will work on their how-to presentations.

**Materials:** How to Presentations

**Activities:**

1. Students will give their How-To Power Point Presentations.

**Assessment:** Teacher observations and completed how-to paragraph

**Homework:** Complete unfinished work from lesson.

**11:00-11:45 Reading**

**Objective**: Students will be able to show their knowledge gained in Theme 4.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 4: Person to Person

**Activities**:

1. Use teacher’s manual page M34-M35 to review structural analysis and multiple meaning words. Complete page 77-78.
2. Have students complete page 65-66 to understand “Test Practice.” used teacher’s manual pages M30-M33 to lead lesson.
3. Review English skills by complete pages 82-83.
4. complete any workbook pages not done from previous lessons.
5. Independent reading time.

**Assessment**:Teacher observations and independent work.

**Assignment**: Completed workbook pages.

**11:45-12:30 Lunch and Recess**

**12:30-1:20 Math**

**Objective:** For students to estimate with percents

**Resources:** Glencoe Mathematics Teacher’s Manual.

**Activities:**

1. **Anticipatory Set:** Problem of the Day 10.8
2. Go over yesterday’s homework
3. Use the interactive chalkboard to guide lesson 10.8
4. Allow students work time on Homework, 10.8 Worksheet

**Assignment:** Worksheet 10.8

**Assessment:** Teacher observations and complete homework.

**1:20-2:00 Science with Mrs. Radtke’s Class**

**Objective:** Prepare for Invertebrate presentation and PowerPoint.

**Resources:**

* PowerPoint Template
* Invertebrate textbook

**Activities:**

1. Students will present their Invertebrates PowerPoints.

**Assignment:** none

**Assessment:** Informal assessment as student’s complete poster

**2:00 Recess**

**2:15-2:55 Repeat lesson with Homeroom class.**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Thursday March 15, 2012**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills. Review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

**8:30-9:10 Computer Lab**

**Objective:** Students will increase their typing skills .

**Materials:** Personal Narrative drafts.

**Procedure:**

1. Students will use “Type to Learn”

**Assessment:** Teacher observations and final projects

**Homework:** None.

**9:15-10:00 LMC without Mrs. Dickenson**

**10:00-10:10 Teacher Read aloud and snack**

**10:10-10:30 english**

**Chapter 6: Test**

**Objective:** Assess student understanding of Chapter 6.

**Materials:** Houghton Mifflin: English

**Activities:**

1. Briefly explain the test to students.
2. Have students to the Chapter 6 Test.

**Assessment:** Teacher observations and test

**Homework:** None

**10:20-10:45 Health**

## **Chapter 4 Review**

## **Objective:** Performance will be satisfactory when the learner can identify important procedures for being safe.

**Materials:** Student textbook page 168-169

* Teacher Manual p. 168-169
* Safari Montage
* Smart Board Lessons on each system

**Review**

1. Students will complete the chapter review on page 168-169.

**Homework:** review

**Assessment:** Teacher observations

**10:45-11:00 How-To Presentations**

**11:00-11:45 Reading**

**Objective**: Students will be able to show their knowledge gained in Theme 4.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 4: Person to Person, Theme Tests

**Activities**:

1. Go over the Reading Test briefly with students.
2. Allow students to take the Theme 1 Reading Test.

**Assessment**:Theme 4 Reading Test

**Assignment**: Independent reading

**11:50-12:30 Lunch and Recess**

**12:30—3:00 Field Trip to the Schauer Arts Center.**

**Recess if return early**

**2:40 BOB Check off**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Friday March 16, 2012**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills. Review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

**8:30-9:00 Music**

**9:00-9:30 Gym**

**9:30-11:00 Opera for the Young**

**11:00 Spelling Test and Spello,**

**How-To Presentations & Reading**

**Objective**: Students will be able to show their knowledge gained in Theme 4.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 4: Person to Person, Theme Test

**Activities**:

1. Go over the Reading Test briefly with students.
2. Allow students to take the Theme 4 Writing Test.

**Assessment**:Theme 4 Reading Test

**Assignment**: Independent reading

**11:50-12:50 Lunch & Recess**

**12:30-1:20 Math**

**Objective:** For students to estimate with percents

**Resources:** Glencoe Mathematics Teacher’s Manual.

**Activities:**

1. **Anticipatory Set:** Page 415 “When Am I ever going to use this?”
2. Correct homework and discuss any problems
3. Discuss pages 415-416
4. Allow students work time on p 417 #7-26

**Assignment:** p 417 #7-26

**Assessment:** Teacher observations and complete homework.

**1:20-2:00 Science with Mrs. Radtke’s Class**

**Objective:** Prepare for Invertebrate presentation and PowerPoint.

**Resources:**

* PowerPoint Template
* Invertebrate textbook

**Activities:**

1. Students will present their Invertebrates PowerPoints.

**Assignment:** none

**Assessment:** Informal assessment as student’s complete poster

**2:00 Recess**

**2:15-2:55 Repeat lesson with Homeroom class.**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.